

2018 Midwest Stream Forum for Agricultural Worker Health

September 10th – 12th, 2018
Harrah's New Orleans Hotel • New Orleans LA



ACHIEVING EXCELLENCE THROUGH COLLABORATIONS



Dear Colleagues,

Welcome to the 2018 Midwest Stream Forum for Agricultural Worker Health!

This year's Forum holds special significance to NCFH staff because our CEO, Bobbi Ryder, has announced her retirement, effective the end of this calendar year. Bobbi has been an integral part of the Midwest Stream Forum from its beginning, 28 years ago, but her commitment to the Ag worker population began long before that, as shared by Bobbi when asked why increasing access to quality healthcare for agricultural workers and their families is important to her:

“My life was not easy growing up, we moved around a LOT, and it was hard to put down roots, but I did not have to deal with racial prejudice nor narrow minded bigotry. When I really needed help, someone was always there to assist. This taught me to appreciate everything and everyone that helped me along the way. Working with Ag Worker families since I was 10 years old taught me to be especially grateful for the privileges I had. I knew I could not ‘fix’ the world in general, but felt that I could make an impact on this hard working population whose language I love and whose values are so close to the ones I was raised with, that deserves so much from us as a society.”



Bobbi has spent more than 50 years doing just that. . . making an impact in the Migrant Health Movement. Bobbi joined NCFH in 1986, after moving her family from SW Michigan where she ran health centers for the Migrant and Rural Community Health Center Association (now InterCare Community Health). Bobbi is nationally recognized both for her deep knowledge of health center administration and for her incomparable compassion for agricultural workers, sparked by early personal experiences and reflected in her 50-year career in migrant service that includes leadership positions in day care, Head Start, education and health.

This year's conference theme, "Achieving Excellence through Collaborations" is also fitting, as Bobbi has spent her career building and cultivating collaborative relationships, with the goal of improving the health status of migratory and seasonal agricultural workers and their families. As we celebrate the continued success of the Ag Worker Access 2020 Campaign, let's all think about how we can collaborate within our health centers, communities, and beyond, to make an impact in the lives of America's agricultural workers. Together we can improve health status through increased access to quality care for this very special population.

Please join us on Tuesday, September 11th, for a luncheon honoring Bobbi, and celebrating her contributions to the Migrant Health Movement.

Sincerely,
NCFH STAFF

Sylvia Partida
Eric Frank
Alicia Gonzales

Hilda Bogue
Lisa Miller
Janie Favre

Susan Hernandez
Ismael Rangel
Sylvia Gomez

Patricia Horton
Julean Hickenlooper
Ramona Arredondo

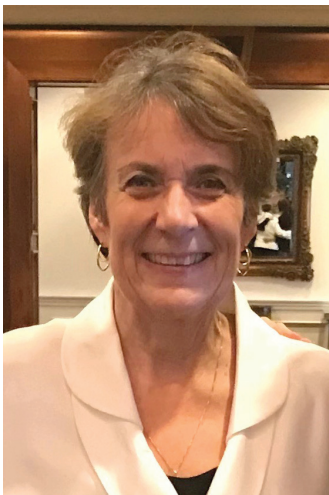


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GENERAL INFORMATION

Registration Desk – Vieux Carré Foyer

The registration desk will be open on the following days and times:

Sunday, September 9th	2:00 PM – 4:00 PM
Monday, September 10th	7:30 AM – 5:00 PM
Tuesday, September 11th	7:00 AM – 5:00 PM
Wednesday, September 12th	7:00 AM – 4:00 PM

MEETING & EVENT HIGHLIGHTS

Monday, September 10, 2018

Voucher Programs Meeting (by invitation only)

8:00 AM – 12:00 PM – Fulton Street Salon III

Meet and Greet

1:00 PM – 1:30 PM – Vieux Carré Foyer

Afternoon Intensives

1:30 PM – 5:00 PM

- Advancing Agricultural Worker Health Through the National Diabetes Prevention Program – Fulton Street Salon I
- Language Access Among Health Centers – Fulton Street Salon II
- The Role of Social Determinants in Agricultural Worker Health – Satchmo

Focus Group (by invitation only)

5:00 PM – 6:00 PM – Fulton Street Salon III

Exhibits – Vieux Carré Foyer

Monday, Sept 10–Wednesday, September 12, 2018

Exhibitors provide attendees with information and materials for expanding healthcare services to agricultural workers. Come by the exhibit tables during morning and afternoon breaks to learn more.

Welcome Reception – Manning’s

6:30 PM – 8:00 PM

Join us Monday evening for hors d’oeuvres, entertainment, and networking with your peers in Migrant Health.

Interpretation Services—Interpretation services will be available for all plenaries and some breakout sessions. Please check the program for those sessions with interpretation services.

Servicios de interpretación—Contarán con servicios de interpretación en español para todas las sesiones generales y en algunas de las sesiones. Por favor consulte el programa para ver las sesiones con interpretación.

Tuesday, September 11, 2018

Opening Plenary – Vieux Carré Ballroom

8:30 AM – 9:30 AM

Official welcome by Bobbi Ryder, CEO, National Center for Farmworker Health, Inc. and a policy update from Jana Eubank, Associate Vice President, Public Policy and Research NACHC.

Celebratory Luncheon – Vieux Carré Ballroom

12:30 PM – 2:00 PM

Join us as we honor Bobbi Ryder, CEO of National Center for Farmworker Health, Inc., in celebration of her many years of service in agricultural worker health.

Tuesday, Sept 11 - Wednesday, September 12, 2018

Morning/Afternoon Breakouts – Fulton Street Salons I, II, III, Satchmo

Join us for cutting-edge presentations focusing on the latest in agricultural worker health. The multi-track program features sessions on agricultural worker health-specific to clinical, research, outreach/lay health, administration, management, and leadership development topics.

Wednesday, September 12, 2018

Morning Plenary – Vieux Carré Ballroom

8:30 AM – 10:00 AM

Roger Rosenthal – Welcoming and Serving All Patients, Including Foreign Born: What Staff Working for Health Centers Serving Agricultural Workers Need to Know

Luncheon – Vieux Carré Ballroom

12:30 PM – 2:00 PM

Ag Worker Access Campaign 2020

Keynote Address – Vieux Carré Ballroom

2:00 PM – 4:00 PM

Eliseo “Cheo” Torres – Teaching Curanderismo: Holistic Medicine in a Modern World

Schedule-at-a-Glance



SUNDAY, SEPTEMBER 9				
2:00 PM - 4:00 PM	Exhibit Set-Up - Vieux Carré Foyer			
2:00 PM - 4:00 PM	Registration Open - Vieux Carré Foyer			
MONDAY, SEPTEMBER 10				
7:30 AM - 11:30 AM	Exhibit Set-Up - Vieux Carré Foyer			
7:30 AM - 5:00 PM	Registration Open - Vieux Carré Foyer			
8:00 AM - 12:00 PM	Voucher Programs (by invitation) - Fulton Street Salon III			
12:00 PM - 1:00 PM	Lunch on Your Own			
1:00 PM - 1:30 PM	Meet and Greet - Vieux Carré Foyer			
1:00 PM - 5:00 PM	Exhibits Open - Vieux Carré Foyer			
AFTERNOON INTENSIVES				
	Fulton Street Salon I	Fulton Street Salon II	Fulton Street Salon III	Satchmo
1:30 PM - 5:00 PM	1. Advancing Agricultural Worker Health Through the National Diabetes Prevention Program	2. Language Access Among Health Centers		3. The Role of Social Determinants in Agricultural Worker Health
3:00 PM - 3:30 PM	Break with Exhibitors - Vieux Carré Foyer			
5:00 PM - 6:00 PM			Focus Group (by invitation only)	
6:30 PM - 8:00 PM	Welcome Reception - Manning's			
TUESDAY, SEPTEMBER 11				
7:30 AM - 8:30 AM	Breakfast Buffet - Harrah's New Orleans Casino			
7:00 AM - 5:00 PM	Registration Open - Vieux Carré Foyer			
7:30 AM - 5:00 PM	Exhibits Open - Vieux Carré Foyer			
8:30 AM - 9:30 AM	OPENING PLENARY Vieux Carré Ballroom			
	Welcome - E. Roberta Ryder, National Center for Farmworker Health, Inc. Update from the National Association of Community Health Centers (NACHC) - Jana Eubank, Associate Vice President, Public Policy and Research, NACHC			
9:30 AM - 9:45 AM	Break with Exhibitors - Vieux Carré Foyer			
Morning Breakout Sessions				
	Fulton Street Salon I	Fulton Street Salon II	Fulton Street Salon III	Satchmo
9:45 AM - 11:15 AM	4. How Does the Demographic Shift Among Domestic Crop Workers Affect Workers' Health Status and Healthcare Needs?	5. Expanding the Reach of Care: Utilizing Health Education for Diabetes Prevention and Control	6. Adverse Childhood Experiences and Toxic Stress Among Agricultural Worker Families: The Role of Primary Care & Promotores(as)	7. R.E.S.P.E.C.T.: The Foundation for Culturally Appropriate Practices
11:15 AM - 11:30 AM	Break with Exhibitors - Vieux Carré Foyer			
11:30 AM - 12:30 PM	8. Reducing Oral Health Disparities by Training Community Health Champions to Identify Principal Social Determinants	9. Telehealth in a Community Migrant Health Center	10. Current Trends in Agricultural Labor Policy and Impact on Workers' Access to Health	11. Ampliando Nuestro Alcance/Expanding Our Reach; An FQHC's Model to Increase Access to Health Care for Migratory and Seasonal Agricultural Workers

2018 Midwest Stream Forum for Agricultural Worker Health



12:30 PM – 2:00 PM	Celebratory Luncheon – Vieux Carré Ballroom			
2:00 PM- 2:15 PM	Break with Exhibitors – Vieux Carré Foyer			
Afternoon Breakout Sessions				
	Fulton Street Salon I	Fulton Street Salon II	Fulton Street Salon III	Satchmo
2:15 PM – 3:30 PM	12. Using the Transtheoretical Model of Change to Promote Physical Health and Emotional Wellness Among Children and Adolescents Who Struggle with Weight Management	13. Long-Term Recovery: Mental Health Concerns and Trauma Informed Care	14. Health Literacy: A Prescription for Better Health and Health Care for Rural Residents	15. Agricultural Worker Health 101: An Introduction to Agricultural Worker Health
3:30 PM- 4:00 PM	Break with Exhibitors & Raffle – Vieux Carré Foyer			
4:00 PM – 5:00 PM	16. Managing Patients with Chronic Illness During and After Disasters: Lessons Learned from Hurricane Maria	17. HIV Care Continuum on the US/Mexico Border: A Promotor de Salud Curriculum	18. Substance Use Among Agricultural Workers: Report on a Needs Assessment in Maine	19. Popular Education in CHW Programs: Tools for the Effective Delivery of Health Education to Agricultural Workers
	Dinner On Your Own			
WEDNESDAY, SEPTEMBER 12				
7:30 AM - 8:30 AM	Breakfast Buffet - Harrah's New Orleans Casino			
7:00 AM – 4:00 PM	Registration Open – Vieux Carré Foyer			
7:30 AM – 12:00 PM	Exhibits Open – Vieux Carré Foyer			
8:30 AM – 10:00 AM	MORNING PLENARY Vieux Carré Ballroom			
	Roger Rosenthal – Welcoming and Serving All Patients, Including Foreign Born: What Staff Working for Health Centers Serving Agricultural Workers Need to Know			
10:00 AM- 10:30 AM	Break with Exhibitors – Vieux Carré Foyer			
10:30 AM – 12:30 PM	Morning Breakout Sessions			
	Fulton Street Salon I	Fulton Street Salon II	Fulton Street Salon III	Satchmo
10:30 AM – 11:30 AM	20. Instituting Advocacy Leadership at Your Health Center	21. It's a Numbers Game: Helpful Strategies for Increasing the Number of Agricultural Workers in Your Clinic with a Board Member's Perspective	22. Developing a Community-Wide Model for Patients with Type 2 Diabetes in Rural Areas	23. PISCA: Entrenamiento en Pesticidas e Insolación que es Culturalmente Apropiado – Processes of Development & Implementation of Training Conducted by Community Health Workers
11:30 AM – 11:45 AM	Break with Exhibitors & Raffle – Vieux Carré Foyer			
11:45 AM – 12:30 PM	24. Supporting Communities Through Education on Pain Management	25. No Train, No Grain: Strategies to Protect Grain Workers from Workplace Injury	26. Impact of EPA's Revised Worker Protection Standard Requirements	27. Steps to Becoming a GREAT Leader... at Work and in Life
12:30 PM – 2:00 PM	Luncheon – Ag Worker Access Campaign 2020 – Vieux Carré Ballroom			
2:00 PM – 4:00 PM	Keynote Address Eliseo “Cheo” Torres – Teaching Curanderismo: Holistic Medicine in a Modern World Vieux Carré Ballroom			

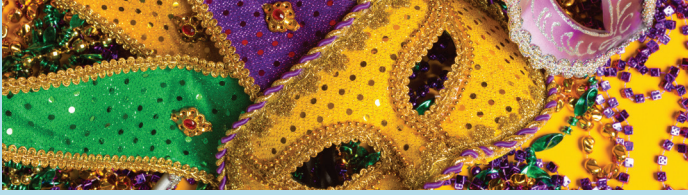
DAILY SCHEDULE AND SESSION DESCRIPTIONS

MONDAY, SEPTEMBER, 10

Meet & Greet

1:00PM – 1:30PM – Vieux Carré Foyer

Come join us for a sweet treat and meet your colleagues!



Title: 1. Advancing Agricultural Worker Health Through the National Diabetes Prevention Program

Time: 1:30 PM – 5:00 PM

Presenter(s): Angela Forfia, MA, Senior Manager of Prevention, AADE

Room: Fulton Street Salon I

Although the total prevalence of prediabetes and type 2 diabetes among agricultural workers is unknown, U.S. farm workers have significant genetic, environmental, social and cultural risk factors that increase their risk of developing prediabetes and type 2 diabetes. This interactive workshop describes the evidence, experiences and outcomes from the CDC-led National Diabetes Prevention Program—a yearlong, lifestyle change intervention proven to prevent or delay type 2 diabetes for those with prediabetes. At the heart of the National DPP is PreventT2 (Prevenga EI T2) a research-based, CDC-approved lifestyle change program that helps participants increase physical activity, reduce calories, and manage stress to lose 5-7% of their starting weight. The presenter will outline CDC's participant eligibility, program goals, curriculum delivery, and data collection; explain how lay health workers, clinical staff, researchers, and others can start and sustain a diabetes prevention program; and identify opportunities to educate, enroll, engage, and retain a hard-to-reach, mobile population. Participants will also discuss CDC recognition levels and the overall reimbursement and healthcare landscape for the National DPP. The training session will consist of a mixed didactic presentation, interactive discussions, and case studies that invite participants to integrate evidence-based diabetes prevention activities into their health education and patient care for agricultural workers.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Define the National Diabetes Prevention Program.
2. Describe CDC's 2018 Diabetes Prevention and Recognition Program (DPRP) program standards.
3. Discuss strategies to enroll, engage, and retain participants in the National DPP to achieve CDC preliminary.
4. Discuss strategies to achieve participant weight loss goals in the National DPP to achieve CDC full recognition.
5. Explain the reimbursement landscape for the National Diabetes Prevention Program.

Title: 2. Language Access Among Health Centers

Time: 1:30 PM – 5:00 PM

Presenter(s): Flor Castellanos, Multicultural Refugee Coalition; Esther Diaz, Independent Translator and Trainer

Room: Fulton Street Salon II

There is often a misunderstanding that the only skill required by interpreters is bilingualism. However, interpreting requires more than mere language skills. It involves knowing the code of ethics, knowing how to conduct a pre-session, knowledge of the various modes of interpreting, and knowledge of the art of cultural mediation. This language intensive session will provide an introduction to interpretation including important interpreter competencies, as well as how to work with interpreters. This workshop will highlight important federal regulations surrounding the topic of interpreting, and will broadcast to practitioners the value of providing trained, in-person interpreters to clients. By the end of the workshop, participants will understand what interpreting is, what competencies an interpreter should exert, why providing clients with interpreters is important, and how to hire interpreters that will provide quality interpreting services to clients. Through exercises that include role playing and reflection, participants will learn to recognize the signs of a qualified interpreter. Participants will also leave with a language competency checklist that can be used to assess interpreting competencies of bilingual staff who function as dual-role interpreters.

Learning Objectives

Upon completion of this session, participants will:

1. Learn what interpreting is and its importance.
2. Learn the elements of quality interpreting.
3. Gain a better understanding of how to work with interpreters as practitioners.

Title: 3. The Role of Social Determinants in Agricultural Worker Health

Time: 1:30 PM – 5:00 PM

Presenter(s): Abstract 1: Hilda Ochoa Bogue, National Center for Farmworker Health, Inc.; Diana Lady and Alicia Roth, Kansas Statewide Farmworker Health Program

Abstract 2: Cruselva Peña and Jennifer Bishop, MHP Salud
Room: Satchmo

Abstract 1: To Be Healthy, Information is Not Enough: The Case for SDOH

Every day, mass media broadcasts thousands of health related messages; if information were all it takes to be healthy, we would be a very healthy population. Unfortunately, information is not enough; there are several physical, socio-economic and environmental factors that play an important role in the health of an individual or group. These factors, called Social Determinants of Health (SDOH), include physical characteristics including age and sex, as well as environmental elements such access to food, housing status, employment, income level, health insurance, transportation, and communication, among others. To increase access to care and the impact of the services provided, community health centers (CHC) need to assess new and established patients for SDOH and develop a plan for addressing these needs. In this workshop, participants will have the opportunity to first, learn about SDOH impacting the Ag worker population; second, using a self-

MONDAY SEPTEMBER, 10

assessment tool, determine whether their health centers are screening and addressing SDOH; and third, working in small groups, explore strategies, including community collaboration, for addressing SDOH for Agricultural workers.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Increase their knowledge about SDOH.
2. Determine whether health centers are screening and meeting SDOH.
3. Identify a minimum of two strategies for addressing SDOH for Ag worker patients.

Abstract 2: Mapping Social Determinants of Health and Chronic Disease Among Agricultural Worker Communities

Social determinants of health are extremely important in ensuring positive health outcomes for individuals from all walks of life. Among agricultural workers and their families, economic instability, lower levels of education, physical isolation and dangerous environmental conditions are often the norm, making it indispensable to address these conditions when thinking about improving health conditions in these communities. In this session, we will facilitate an exercise adapted from a methodology developed by Just Health Action (www.justhealthaction.org) called “Causes of the Causes”, which is an analysis tool that can be used to define crucial contributing factors in any problem. Participants will have the opportunity to explore social determinants of health through a diagramming exercise in which they map the social determinants of health that influence chronic disease (specifically diabetes) among agricultural communities. In an equally interactive way, participants will then apply this same exercise to explore what resources are already available in their communities, which are still missing, and what are possible avenues to address these issues. Participants will walk away with an intricate understanding of the social determinants of health that affect their communities, as well as resources to address them.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Understand social determinants of health and their importance in comprehending and impacting health, specifically applied to diabetes and chronic disease.
2. Recognize major social determinants of health that impact their communities’ health.
3. Identify local resources available to them that can help address social determinants of health.

**Esta sesión se presenta en inglés con interpretación en español.
This session is presented in English with interpretation in Spanish.**





WELCOME RECEPTION

Monday, September 10, 2018
6:30 PM – 8:00 PM, Manning’s

Join us for Hors d’oeuvres, Entertainment, and Networking.

TUESDAY SEPTEMBER, 11

OPENING PLENARY

Tuesday, September 11th

Time: 8:30 AM – 9:30 AM

Room: Vieux Carré Ballroom

Welcome: Bobbi Ryder, CEO, National Center for Farmworker Health, Inc.

Program Update from the National Association of Community Health Centers: Jana Eubank, Associate Vice President, Public Policy and Research, NACHC

Title: 4. How Does the Demographic Shift Among Domestic Crop Workers Affect Workers’ Health Status and Healthcare Needs?

Time: 9:45 AM – 11:15 AM

Presenter(s): Annie Georges, JBS International, Inc.;

Room: Fulton Street Salon I

There has been a demographic shift within the domestic (non-H-2A) crop workforce over the past 20 years. Today’s domestic crop workers are less migratory and more often women, older workers and parents. The presentation uses findings from the Department of Labor’s National Agricultural Workers Survey (NAWS) to look at how today’s crop workers differ from those in the past and the implications for health status, health insurance coverage and healthcare utilization. In collaboration with HRSA and other Federal agencies, the NAWS collects data across the United States on up to 3,000 migratory and seasonal crop workers each year. The presenters will share findings from the survey on the domestic (non-H-2A) crop workers showing the trends that make up the demographic shift and looking at current demographics including household and family characteristics and employment characteristics for women and men, younger and older workers, and migratory and seasonal workers that make up the current crop workforce. Additionally, the presenters will look at these groups’ social determinants of health including language use, housing, poverty, insurance status, employment, transportation, use of social services and, for parents, child care arrangements. The presenters will then examine these groups’ health insurance status, healthcare utilization rates and current prevalence of chronic disease in light of the other findings. Important differences across the migratory streams will be discussed. Finally, the presenters will engage the audience in a discussion of changes they have seen in crop worker patient demographics and healthcare needs and how their organizations are responding to the demographic shift.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Identify the demographic shift in the domestic crop worker population.
2. Know what changes in other demographic and social characteristics have accompanied the demographic shift.
3. State at least three ways in which healthcare needs differ because of the shift.
4. Find additional information online about domestic crop workers.

Title: 5. Expanding the Reach of Care: Utilizing Health Education for Diabetes Prevention and Control

Time: 9:45 AM – 11:15 AM

Presenter(s): Diana Lieu, Health Outreach Partners; Cruselva Peña and Jennifer Bishop, MHP Salud

Room: Fulton Street Salon II

About eight percent (8%) of patients at migrant health centers have a diabetes diagnosis, a number that has steadily increased over the last six years and does not include those who do not seek care and go uncounted. Although a serious health condition, diabetes is manageable and early detection can decrease the chance of developing complications. Health centers have long utilized health education as a viable intervention method. However, this service is only effective when it reaches the broader MSAW population, particularly those not regularly accessing care. Effective health education efforts must expand beyond health center walls; outreach workers are well equipped to bring this service to the broader MSAW audience. During this workshop, Health Outreach Partners (HOP) and MHP Salud will make the case for utilizing outreach workers and community health workers/promotores(as) de salud to conduct diabetes health education with MSAWs. Through interactive group discussions and activities, participants will learn about the PRECEDE-PROCEED and Stages of Behavior Change models, and identify specific outreach activities to support MSAWs with diabetes prevention and control.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Describe how outreach programs can effectively connect MSAWs to health center services for diabetes prevention and control.
2. Explain the PRECEDE-PROCEED and the Stages of Behavior Change models and how to apply these to health education.
3. Identify at least two strategies for delivering effective health education on diabetes prevention and management in outreach settings.

Title: 6. Adverse Childhood Experiences and Toxic Stress Among Agricultural Worker Families: The Role of Primary Care & Promotores(as)

Time: 9:45 AM – 11:15 AM


Presenter(s): Elena Reyes, Florida State University Center for Child Stress & Health
Room: Fulton Street Salon III

Toxic Stress is defined as strong, frequent and/or prolonged adversity during childhood without adequate support. This would include adverse life experiences, such as physical or emotional abuse, exposure to violence, parental separation, complicated grief, or economic hardship. The occupation of agricultural workers fosters a lifestyle that places their children at particular risk for toxic stress. For instance, while most farmworkers are married and/or have children, almost 60% live apart from immediate family members. Addressing the stress associated with such lifestyle challenges is imperative to a child's health. Many studies have found correlations between adverse childhood experiences (ACEs) and specific diseases, both physical and mental. This session will provide information on toxic stress among agricultural worker families and will describe common physiological and psychosocial pathways that explain why individuals who suffer multiple ACEs are at much greater risk for illness. An introduction to the role of Primary Care in addressing toxic stress will be provided.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Define toxic stress and list its childhood and adult health consequences as they apply to agricultural worker families.
2. List three pathways that explain how ACEs increase risk of disease development.
3. Understand the role of primary care and promotores(as) in addressing toxic stress.
4. Access electronic resources on the education, prevention and treatment of toxic stress.

 **Esta sesión se presenta en inglés con interpretación en español. This session is presented in English with interpretation in Spanish.**

Title: 7. R.E.S.P.E.C.T.: The Foundation for Culturally Appropriate Practices

Time: 9:45 AM – 11:15 AM

Presenter(s): Alicia Gonzales, National Center for Farmworker Health, Inc.
Room: Satchmo

In our quest to provide culturally competent services to achieve health equity for all, we often think of race, ethnicity, gender, beliefs and many other cultural characteristics, all of which are important; however if we look deeper, we find that regardless of one's ethnic background and cultural beliefs, the foundation of providing the best culturally competent care is through practicing Respect. When we aim to work from a foundation of respect, we are able to set the stage for a welcoming and nurturing environment which impacts patient care and helps to create a positive working environment. During this interactive workshop, participants will explore practical strategies to acknowledge and honor cultural differences; increase their awareness of personal attitudes, beliefs and behaviors related to cultural competency and how these attitudes, biases and stereotypes influence our communications; and finally discuss strategies for creating a positive environment for the patients being served and with our co-workers.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Explore the meaning of cultural competency and its relationship and impact on communication and human relations.
2. Define respect and identify what it looks like in practice.
3. Identify strategies for supporting and reinforcing cultural values and behaviors that can lead to positive health outcomes and an effective workplace environment.

Title: 8. Reducing Oral Health Disparities by Training Community Health Champions to Identify Principal Social Determinants

Time: 11:30 AM – 12:30 PM

Presenter(s): Ileana Ponce-Gonzalez, Community Health Workers Coalition for Migrants and Refugees; Stacy Torrance, Arcora Foundation

Room: Fulton Street Salon I

Oral Health is a predictor of general health status and quality of life, but Agricultural workers face many structural and socio-economic barriers. To address inequities in oral health, the ARCORA foundation and the Community Health Worker Coalition for Migrants and Refugees developed a curriculum in Oral Health for underserved populations. This curriculum can be used by lay leaders to conduct in-person workshops focusing on preventing oral conditions, increasing oral health utilization, self-identification of social determinants of health that contribute to poor oral health, and providing local resources to help maintain good oral health. This session will present the curriculum, the training for the community health worker lay leaders, and results from 12 workshops conducted in Washington State in 2017 with 311 agricultural workers with limited level of health literacy and limited-English proficiency.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Describe the content and challenges of developing an oral health curriculum for ag worker populations.
2. Explain principles about how to train community health workers to conduct interactive oral health workshops for ag worker populations.
3. Discuss the results from the oral health workshops conducted in Washington State.

Title: 9. Telehealth in a Community Migrant Health Center

Time: 11:30 AM – 12:30 PM

Presenter(s): Sirene Garcia, Finger Lakes Community Health

Room: Fulton Street Salon II

There are technology and infrastructures that allow for the healthcare industry to bring healthcare to consumers in a more robust way. More and more of our consumers are introduced to faster and accessible options for healthcare delivery. Yet we have a segment of our population that continue to have barriers to care. This presentation will discuss how a Community Migrant Health Center program in upstate New York used technology to reach

out to a variety of health providers to provide access to care for their patients in order to address language, transportation, and access to care issues. The difficulties of integrating those services into a primary care setting will be discussed. The audience does not need any prior experience with telehealth to benefit from this workshop.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Identify what telehealth is and how it works.
2. Understand the major components for a successful Telehealth Program.
3. Identify the benefits of Telehealth and how technology and care coordination can improve health outcomes.
4. Understand the benefits of Telehealth regarding consumerism.

Title: 10. Current Trends in Agricultural Labor Policy and Impact on Workers' Access to Health

Time: 11:30 AM – 12:30 PM

Presenter(s): Iris Figueroa, Farmworker Justice

Room: Fulton Street Salon III

Agricultural workers continue to face many challenges and barriers to accessing healthcare. This workshop will discuss key trends in agricultural labor policy, including the use of H-2A temporary agricultural worker visas. The session will also include strategies to better serve agricultural workers and maximize their access to healthcare and other community resources, including the development of local partnerships with other organizations serving agricultural workers, such as legal services organizations. The first part of the workshop will provide a summary of recent and proposed policies related to agricultural labor, current trends in the use of the H-2A program and tools for conducting outreach to these workers. The second part of the workshop will highlight community strategies and partnerships to better serve agricultural workers and increase their access to health care.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Understand and share basic information about the H-2A program, including current trends in use of the program.
2. Understand existing barriers and challenges for agricultural workers in accessing healthcare and other needed services.
3. Identify potential partners and community-based strategies to promote healthcare and community resource access for agricultural workers.



Title: 11. **Ampliando Nuestro Alcance/Expanding Our Reach; An FQHC's Model to Increase Access to Health Care for Migratory and Seasonal Agricultural Workers**

Time: 11:30 AM – 12:30 PM
Presenter(s): Elvia Alcala and Carmen Guerra, Brownsville Community Health Center
Room: Satchmo

This session will focus on the promotora's role as an integral member of the healthcare team – providing assistance for the whole family; identifying social determinants of health to better assist migratory and seasonal agricultural worker families; and increasing access to health care. This presentation will guide participants through the promotora's process, beginning with the initial visit with MSAW families, conducting a comprehensive assessment, registration for health and oral health appointments, health education classes, and insuring other needs are met through appropriate referrals for services the family might need, including follow-up home visits.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Describe the process of conducting a comprehensive family evaluation.
2. Identify methods in recognizing barriers to health care.
3. Recognize the importance of integrating a promotora in a team based approach to health care.

Esta sesión se presenta en español con interpretación en inglés.
This session is presented in Spanish with interpretation in English.

Title: 12. **Using the Transtheoretical Model of Change to Promote Physical Health and Emotional Wellness Among Children and Adolescents Who Struggle with Weight Management**

Time: 2:15 PM – 3:30 PM
Presenter(s): Holly Kihm, Southeastern Louisiana University
Room: Fulton Street Salon I

Child and youth obesity continues to be a health issue for many families. The prevalence of childhood obesity in the United States affects 12.7 million children and adolescents, resulting in the early onset of detrimental health risks such as cardiovascular disease and type 2 diabetes (The State of Obesity, 2017). This presentation will focus on current trends related to child and adolescent obesity along with physical and psychosocial outcomes attributed to weight status. The Transtheoretical Model of Change (also known as the Behavior Change Model) will be introduced and participants will learn how the model may be used to promote physical health and emotional wellness among youth who struggle with weight management.

Learning Objectives:

1. Become more familiar with current trends in child and adolescent obesity.
2. Understand both physical and psychosocial outcomes related to child and adolescent obesity.
3. Learn about the Transtheoretical Model of Change and how it may be applied when working with youth who struggle with weight management.

Esta sesión se presenta en inglés con interpretación en español.
This session is presented in English with interpretation in Spanish.

Title: 13. **Long-Term Recovery: Mental Health Concerns and Trauma Informed Care**

Time: 2:15 PM – 3:30 PM
Presenter(s): Jillian Hopewell, Migrant Clinicians Network
Room: Fulton Street Salon II

Trauma comes in many forms: a dangerous and long migration, a devastating hurricane, a forced separation from family members. Months, even years after a singular event, many still suffer from long-term behavioral health concerns. Vulnerable populations like migratory patients lack the resources that many rely on for resiliency during and after a crisis. Tenuous or temporary work situations, language barriers, fear or apprehension, and many other barriers may prevent access to much-needed behavioral health care. Additionally, among some cultures, seeking help for concerns like post-traumatic stress disorder is frowned upon. For many patients, primary care is the only source of behavioral health services. When done effectively, treating behavioral health problems in primary care presents opportunities for early intervention and prevention of disabling medical and behavioral health conditions. This session will review the concept of trauma-informed care to promote integrated behavioral health practices in primary care, which address the complex social, cultural, economic, and justice factors that contribute to disease burden. This session will provide participants with new ways of thinking about trauma, behavioral health, and possible interventions.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Identify some of the common manifestations of behavioral health and/or trauma in a primary care setting.
2. Discuss how to effectively apply strategies to address behavioral health concerns for agricultural workers and other underserved populations in a primary care setting.
3. Identify at least two tools that can be used to address behavioral health issues in a primary care setting.



Title: 14. Health Literacy: A Prescription for Better Health and Health Care for Rural Residents

Time: 2:15 PM – 3:30 PM
Presenter(s): Steven W. Sparks, Wisconsin Health Literacy
Room: Fulton Street Salon III

One in 3 Americans is likely to have low health literacy. In rural areas, the number is even higher, mainly because rural residents are over-represented in factors typically identified with low health literacy. These include being generally older, less educated, make less money, have less health insurance, are more likely to report their health as poor and have less access to health care, including less access to both primary care providers and specialists. Based on health literacy statistics, rural residents also are more likely to have poor mental health, less likely to obtain routine screenings, more likely to die younger, more likely to be readmitted to a hospital or emergency department, more likely to experience opioid overdoses and more likely to have poorer health outcomes and quality of life. In this session, participants will learn the risk factors and how to recognize low health literacy. They will learn how everyone can be affected by low health literacy at times, e.g., due to illness, stress, or medications. They will understand how health literacy affects engagement with health and health systems, as well as how it impacts patient satisfaction, safety, chronic disease management, medication use, searches for health information, and health care costs. Most importantly they will learn—and try out—8 steps to better communication, easy-to-use techniques to reduce the gap between communication and understanding for everyone they serve.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Identify who is most at risk for low health literacy and how it impacts health and health care for rural residents.
2. Acknowledge how improving health literacy can improve health status and outcomes, including chronic disease management, reduce likelihood of hospital readmission, and increase active engagement with the health care system.
3. Implement three proven techniques to make their communications more effective with everyone they serve, especially those with low health literacy.

Title: 15. Agricultural Worker Health 101: An Introduction to Agricultural Worker Health

Time: 2:15 PM – 3:30 PM
Presenter(s): Cruselva Peña, MHP Salud; Alicia Gonzales, National Center for Farmworker Health, Inc.
Room: Satchmo

This workshop offers a comprehensive orientation to the migrant health program in the United States. Whether you are new to the migrant health field or someone that needs a refresher, join us for a look into the fascinating world of the health care program for agricultural workers and their families. In this workshop, you will learn the history of agricultural migration, the structure of the migrant health program, and the people that make it work. Learn about agricultural workers, their health care needs, and the system of care that works for them. Acronyms such as DHHS, HRSA, BPHC, ONTASP, FHN, PCMH, etc. will be deciphered, and available resources to make your work easier and better will be provided.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Identify the agricultural worker population and the challenges of agricultural work in the U.S.
2. Understand the history, structure, and requirements of the federal migrant health program, and explain the system of care for agricultural workers.
3. Describe the multitude of resources available to Health Centers nationwide to access training and technical assistance.

Title: 16. Managing Patients with Chronic Illness During and After Disasters: Lessons Learned from Hurricane Maria

Time: 4:00 PM – 5:00 PM
Presenter(s): Dr. Jose Rodriguez, Hospital General Castañer, Puerto Rico; Jillian Hopewell, Migrant Clinicians Network
Room: Fulton Street Salon I

Recent natural disasters in Puerto Rico exposed a number of systemic problems which made it difficult to meet even the most basic needs of the island's population. The most vulnerable community members were hit particularly hard by the system failures. Across Puerto Rico, the 2017 hurricanes killed as many as a thousand people, wiped away homes and farms, destroyed roads and bridges and crippled the electrical grid. Thousands remain without power. Hurricane Maria also underscored the resiliency of many communities. At the center of this resiliency, community health centers (CHC), even those damaged by the storm, served as a lifeline, particularly for the most vulnerable. The session will share the experience of Hurricane Maria of a CHC serving communities in central Puerto Rico and the perspective of this CHC's medical director. The session will describe basic strategies to support in the management and control of chronic disease with an emphasis on patients with diabetes, hypertension and chronic obstructive pulmonary disease (COPD). It will overview how established guidelines and protocols were modified in the aftermath of the hurricanes and present case studies. The session will also facilitate a participatory exercise where participants are given an opportunity to apply presented content and develop components of a disaster plan with an emphasis on the role of the clinician, the role of the health center and the role of the community.

Learning Objectives

1. Describe best practices for patient care regarding chronic illness such as diabetes, hypertension and chronic obstructive pulmonary disease.
2. Identify lessons learned in the aftermath of Hurricane Maria regarding the management of chronic illness.
3. Apply strategies adapted for natural disaster in the emergency preparedness process.

**Esta sesión se presenta en español con interpretación en inglés.
This session is presented in Spanish with interpretation in English.**



Title: 17. HIV Care Continuum on the US/Mexico Border: A Promotor de Salud Curriculum

Time: 4:00 PM – 5:00 PM
Presenter(s): Pedro Coronado, Valley AIDS Council;
Tracy E. Tessman-Jungwirth, University of New Mexico
Room: Fulton Street Salon II

HIV has been affecting various populations but nothing compared to our Latino communities, with disproportionate rates of stage 3 HIV diagnosis (AIDS). In the field of HIV prevention and education, we have taken a different direction in how we talk about and address this topic by discussing culture, gender roles, and sexual diversity. We are then able to identify various health disparities and compare it to the HIV treatment cascade, which in return gives us a clear picture of where our efforts should be focused. This presentation will provide information on HIV prevention, culturally appropriate educational tools and approaches and is designed in a manner that gets the attendees involved and utilizes various learning methods. Through a better understanding of intersectionality, Promotores de Salud can provide information in a form that the communities they work with understand, process and implement which can achieve better health outcomes for the community.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Learn of a new teaching tool to use as a conversation starter with a vulnerable population using the Telenovela Sin Verguenza.
2. Increase their knowledge with new medical breakthroughs that are used to prevent new HIV infections and keeping those healthy who are HIV positive.
3. Identify health disparities faced in a community where culture and tradition are fundamental values.

Title: 18. Substance Use Among Agricultural Workers: Report on a Needs Assessment in Maine

Time: 4:00 PM – 5:00 PM
Presenter(s): Laura Valencia Orozco, LMSW-CC and Hannah Miller, Maine Mobile Health Program
Room: Fulton Street Salon III

In comparison to the general population, minimal data exists related to the prevalence of substance use among migratory and seasonal agricultural workers (MSAW). Most articles are outdated in comparison to recent trends, particularly with the rise of opioid addiction. Researchers focused on Latino migratory men concluded that social and environmental factors often affect levels of substance use, and that community connectedness may directly correlate to decreases in abuse (Kissinger et al., 2013). These conclusions appear to be relevant to agricultural workers, as well as the community at large. The Access Increases in Mental Health and Substance Abuse Services (AIMS) grant, sponsored by HRSA/BPHC, supports health centers in their efforts to expand services related to substance use and behavioral health, and advance research in this field. During the last year, the Maine Mobile Health Program (MMHP) used the AIMS grant to conduct a needs assessment, surveying patients about substance use, binge drinking, and access to community resources. This session will start with an overview of substance use disorders and highlight common risk factors. From there, MMHP staff will break it down to focus on agricultural workers, particularly people working in Maine. Looking at the results, participants will learn about the trends and how MMHP used this information to improve outreach strategies and education materials focused on topics like tobacco, alcohol, and prescription medication.

The session will conclude with a broader discussion on health education and direct service delivery related to substance use among agricultural workers.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Define substance use disorders and identify common risk factors.
2. Describe the correlation and prevalence of substance use among MMHP's patients.
3. Summarize how MMHP used the results to improve service delivery for their patients.

Title: 19. Popular Education in CHW Programs: Tools for the Effective Delivery of Health Education to Agricultural Workers

Time: 4:00 PM – 5:00 PM
Presenter(s): Fernando Molina, Community Health Partnership of Illinois;
Crusella Peña, MHP Salud
Room: Satchmo

Popular Education is a philosophy and methodology of adult education that focuses on learning new skills and becoming more aware. Originally developed by Paulo Freire to help farmers in Brazil learn to read and write, this model has been adapted in other fields and is commonly used by Community Health Workers (CHWs) when delivering health education. Agricultural workers face multiple barriers to receiving appropriate health education, including language, literacy, financial limitations, as well as work and health beliefs. Popular Education offers a model that can successfully overcome many of these limitations. Founded in eight basic principles about what people know and how people learn, and guided by the goal of a more just society, Popular Education delivers education through interactive, practical, and fun activities. In this highly participative workshop, participants will learn about Popular Education by experiencing it directly. Participants will be invited to think about the challenges and opportunities they face in delivering health education to agricultural workers, and reflect about best practices for successful education with these communities. With these questions leading the session, participants will take part in several common interactive methods from Popular Education. This workshop will provide participants with knowledge about Popular Education, and skills and techniques that can be utilized in a variety of health education settings with agricultural workers.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Identify barriers to health education faced by agricultural workers.
2. Explain key components of Popular Education.
3. Identify specific methods of Popular Education that they can utilize in health education with agricultural workers.

Title: Welcoming and Serving All Patients, Including Foreign Born: What Staff Working for Health Centers Serving Agricultural Workers Need to Know

Time: 8:30 AM – 10:00 AM

Presenter(s): Roger Rosenthal, Migrant Legal Action Program

Room: Vieux Carré Ballroom

As the population to be served by Community and Migrant Health Centers has become more diverse, it is important for health center staff to better understand how to ensure access to and delivery of services to all patients. This session will focus on explaining step-by-step the complex world of law and policies that impacts many foreign-born patients served by health centers. The presenter will review agencies responsible for various programs and policies impacting these patients, including some migratory and seasonal agricultural workers and their families. Time will be spent discussing patient privacy concerns, public vs. private space in a clinic, and the need to bridge the access gap for certain populations. The goal of this session is to provide health center staff with clear and basic information that will allow them to better assist foreign-born patients and their families. This information will be immediately usable in undertaking outreach, intake, and planning health center programs.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Understand the current status of policies impacting the MSAW patient, including the foreign-born.
2. Identify misunderstandings that can occur and how to protect families from unscrupulous individuals.
3. Know how to maximize patient access and participation.

Title: 20. Instituting Advocacy Leadership at Your Health Center

Time: 10:30 AM – 11:30 AM

Presenter(s): Dorian Wanzer, National Association of Community Health Centers

Room: Fulton Street Salon I

The session is targeted at those who are leading or are new to leading advocacy initiatives at their health center. Session topics include: advocacy recruitment, engaging legislators, and creating a culture of advocacy. The session is designed to prepare Health Center and primary care association (PCA) staff, board members, patients, and other Advocates with the knowledge and tools to be grassroots advocacy leaders in their Health Centers and communities.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Develop a set of advocacy related skills that can be applied to practice at the community health center level.
2. Develop an understanding of elected officials and engagement for change.
3. Develop an understanding of building a culture of advocacy and leadership.
4. Foster an environment in which attendees can share their creative, unique ideas, and questions for advocacy.

Title: 21. It's a Numbers Game: Helpful Strategies for Increasing the Number of Agricultural Workers in Your Clinic with a Board Member's Perspective

Time: 10:30 AM – 11:30 AM

Presenter(s): Deborah Salazar and Jess Tijerina, Salud Family Health Centers

Room: Fulton Street Salon II

Those of us that work with seasonal and migratory agricultural workers know the importance of breaking down the barriers that inhibit this population from accessing quality healthcare. Some of the barriers that agricultural workers in particular may face include lack of transportation, language and the ability to pay. Community health centers play a vital role in breaking down these barriers and it is crucial that health centers receive funding for performing this important work so that it may be continued. Classifying agricultural workers and their families as such when we are serving them in our health centers is fundamental in accomplishing this goal, as it provides us with concrete data that shows that we are providing quality healthcare to this part of our community and proves that there is a need for these services. In this presentation, we will share strategies that have resulted in an increase in the number of agricultural worker patients served, and that capitalize on the contributions of all team members, including everyone from the Board of Directors, Executive staff, medical providers, medical support staff and patient registration staff.

Learning Objectives

Upon completion of this session, participants will be able to:

1. List strategies that will work in their clinics to increase the number of agricultural workers served.
2. Explain the importance of all staff buy-in in classifying agricultural workers.
3. Hear the perspective from an active member of Salud Family Health Center's Board.

Esta sesión se presenta en inglés con interpretación en español. This session is presented in English with interpretation in Spanish.



Title: 22. Developing a Community-Wide Model for Patients with Type 2 Diabetes in Rural Areas

Time: 10:30 AM – 11:30 AM

Presenter(s): Catalina Burillo, Mercy Health-Health Project, A Member of Trinity Health; Naomi Hyso, Michigan State University Extension

Room: Fulton Street Salon III

Type 2 diabetes is at high prevalence among Latino migratory and seasonal agricultural workers due to genetic predisposition and the adaptation of unhealthy eating patterns of the United States. During the session, attendees will gain a further understanding of the social determinants of health affecting this population. In order to meet the needs of this underserved population, a community wide model for Type 2 diabetes can be established and replicated in other communities. Through bi-directional community-clinic partnerships, systems can be developed to screen, test and refer at risk patients. Participants will learn how to plan diabetes mobile clinics and develop diabetes resource materials for their local communities.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Identify potential partners to increase capacity at the health systems level.
2. Establish successful strategies for a bi-directional referral system for diabetes prevention and self-management workshops to reduce risk and improve overall health outcomes.
3. Gain knowledge on how implementation of Spanish-language Type 2 Diabetes prevention and self-management programs impact participants.

Title: 23. PISCA: Entrenamiento en Pesticidas e Insolación que es Culturalmente Apropriado – Processes of Development & Implementation of Training Conducted by Community Health Workers

Time: 10:30 AM – 11:30 AM

Presenter(s): Maribel Trejo and Cecilia Ordaz Gudiño, Florida State University; Dr. Antonio Tovar-Aguilar, Farmworker Association of Florida

Room: Satchmo

Farm work has always been a risky occupation with social structures that maintain this labor on conditions of vulnerability. Addressing the multiple factors that contribute to this condition and outcome require multiple approaches, strategies, and actors. The Environmental Protection Agency (EPA)' workers protection standard is a regulation aimed at preventing pesticide exposure. The PISCA project intends to serve as a model training that incorporates the required elements of the updated regulations. It is culturally relevant for workers, and it is easy to implement. During this session, presenters will share personal experiences with the model, past and current efforts to implement the WPSs training, and facilitate a discussion on the group's concerns regarding heat stress and the strategies that other groups may be using. The overall goal of this session is to describe and discuss strategies and methods to implement a successful intervention project aimed at reducing poor health outcomes among Latino agricultural workers due to exposure to pesticides and extreme heat and humidity conditions.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Identify recurring themes on agricultural worker health prevention approaches and strategies.
2. Recognize best scientific practices to evaluate retention knowledge and behavioral change.
3. Compare similar efforts and discuss potential consequences of this kind of research intervention projects.

Title: 24. Supporting Communities Through Education on Pain Management

Time: 11:45 AM – 12:30 PM

Presenter(s): Otila Garcia and Dr. Mery Cortes-Bergoderi, Gateway Community Health Center, Inc.

Room: Fulton Street Salon I

Gateway Community Health Center, Inc. (GCHC) implemented a program with the goal of increasing access to Mental Health and Substance Abuse Services (AIMS) by providing awareness and education on the dangers of prescription drugs (opioids), the process of behavior change, and alternative pain management practices. In this session, the presenter will share the approach implemented by GCHC, which follows the Continuum of Care Model, which is composed of key elements: Promotion, Prevention, Treatment, and Recovery. In addition, implementation tools and strategies were developed to reach patients, including teaching guides for one to one sessions, and short presentation, a referral process, and processes for documentation of patient's progress in the Electronic Health Record (EHR).

Learning Objectives

Upon completion of this session, participants will be able to:

1. Identify an innovative approach that addresses Substance Use Disorder (SUD).
2. Explain how the misuse of prescription drugs interferes with the normal functioning of the individuals' brain and body affecting their quality of life and society.
3. Identify teaching guides and resources available to educate community members on SUD and Mental Health.

**Esta sesión se presenta en inglés con interpretación en español.
This session is presented in English with interpretation in Spanish.**



Title: 25. No Train, No Grain: Strategies to Protect Grain Workers from Workplace Injury

Time: 11:45 AM – 12:30 PM
Presenter(s): Esteban Ortiz, Indiana Legal Services, Inc.; Madeline Ramey, Farmworker Justice
Room: Fulton Street Salon II

Service providers in the Midwest have seen an increasing presence over the last few years of Spanish-speaking workers on agricultural entities that produce, transport and handle grain. Currently, very few materials exist in Spanish to address grain safety protocol among grain handling workers. Grain handling incidents often result from improper interactions with grain processing and transporting equipment, improperly cleaned work areas, or entering untrained into grain bins and storage areas. Migratory or guest workers may be less likely to ask for the necessary training or protective equipment to complete these dangerous tasks. A lack of Spanish language materials puts limited English proficient (LEP) workers, already marginalized within the larger agricultural worker population, at a greater risk for not receiving the necessary training to avoid accidents. The changing nature of work on farms where grain is handled, including work on smaller OSHA-exempt farms and midsize farms, may trend towards more LEP workers becoming involved in grain handling activities. Farmworker Justice and Indiana Legal Services partnered to produce a series of three short videos around safety in grain handling operations. These videos, directed primarily at LEP workers, are in Spanish with English subtitles. Panelists will discuss the changing demographic of grain handlers and how the outreach materials were developed for this emerging workforce. They will also provide an overview of common injuries among grain workers, barriers to safe workplace practices, and current laws and policies meant to ensure a safe workplace.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Describe the barriers to safety and injury prevention for Spanish-speaking grain workers.
2. Use linguistically and culturally appropriate educational materials to prevent serious injuries and fatalities among Spanish-speaking grain handlers.
3. Understand current laws and policies meant to ensure a safe workplace.

Title: 26. Impact of EPA's Revised Worker Protection Standard Requirements

Time: 11:45 AM – 12:30 PM
Presenter(s): Jaya Brooks, Laurretta Joseph, and Jeffrey Harris, Environmental Protection Agency
Room: Fulton Street Salon III

The Federal Insecticide, Fungicide and Rodenticide Act Agricultural Worker Protection Standard (WPS) is intended to reduce pesticide exposure incidents among agricultural workers and pesticide handlers who use and have contact with pesticides. Over 2 million agricultural workers and pesticide handlers are protected by the WPS. In this session, the presenters will share results of their project, which was conducted to determine the adequacy of the WPS requirements, with a focus on training resources, educational materials and outreach efforts. The project also looked at how the agency plans to collect and utilize WPS compliance and enforcement information to track pesticide exposures

among target populations. Recommendations for improvement in training, outreach and compliance will be also be discussed

Learning Objectives

Upon completion of this session, participants will be able to:

1. Participants will learn about the roles and responsibilities of the EPA OIG; specifically the function of the Office of Audit and Evaluation.
2. Participants will have an increased knowledge of the revised Federal Insecticide, Fungicide and Rodenticide Act Agricultural Worker Protection Standard requirements.
3. Participants will be able to identify and name the revised Agricultural Worker Protection Standard requirements and discuss the potential environmental and human health impacts of the revisions.

Title: 27. Steps to Becoming a GREAT Leader... at Work and in Life

Time: 11:45 AM – 12:30 PM
Presenter(s): Ann Fry, MSW, The ReGeneration Group
Room: Satchmo

If you are a leader, or if you're wanting to be ... then this is for you. Great leaders create themselves to be great human beings. They lead, and others come along with them. This presentation will look at the 7 Competencies that will pull you and your team forward.

Learning Objectives

Upon completion of this session, participants will be able to:

1. Learn the key factors needed to be an effective leader.
2. Demonstrate your capability for attracting great employees.
3. Demonstrate a way to empower those who work with you, which then creates great producers.



LUNCHEON

Ag Worker Access 2020 Campaign

Time: 12:30 PM - 2:00 PM
Room: Vieux Carré Ballroom

Join us as we collaborate to share stories of challenges and victories in our ongoing effort to increase access to care for agricultural workers.

Advancing the Campaign Through Effective Collaborations - Guadalupe Cuesta,
Director, National Migrant & Seasonal Head Start Collaboration Office



CLOSING PLENARY & KEYNOTE ADDRESS

Teaching Curanderismo: Holistic Medicine in a Modern World

Time: 2:00 PM – 4:00 PM

Presented by Eliseo “Cheo” Torres, Vice-President of Student Affairs,
University of New Mexico
Room: Vieux Carré Ballroom

This presentation will cover the revival of traditional medicine in the Southwest, and Mexico through a brief discussion of its history from Mayan to Aztec to modern curanderos(as)/healers. We will also discuss how universities are offering classes on traditional medicine, as well as some of the common rituals including: energetic cleansings (limpias), magical fright (susto), intestinal blockage (empacho) and have a brief demonstration on laugh therapy (risa terapia).

Learning Objectives

Upon completion of this session, participants will be able to:

1. Learn about Curanderismo and its influences.
2. Demonstrate increased knowledge about the fusion of traditional/integrated and Allopathic medicine.
3. Gain an understanding about teaching cultural competencies to allied health.
4. Receive information about online modules on Curanderismo.
5. Learn about Risa Terapia/Laugh Therapy.

JOIN THE AG WORKER ACCESS 2020 CAMPAIGN

Number of Ag Workers & Their Families Served in Health Centers

2015	2016	2017
910,172	957,529	972,251

WHAT ARE YOU DOING TO INCREASE QUALITY HEALTHCARE FOR AG WORKERS AND THEIR FAMILIES IN YOUR HEALTH CENTER?

Contact NCFH to learn about an Increase Access to Care Learning Collaborative which includes creating your own action plan, participation in a virtual network designed to facilitate peer exchange of innovative strategies, and other activities to help you increase access for this vulnerable population. Contact Lisa Miller (Miller@ncfh.org)

WE CARE ABOUT AMERICA'S AGRICULTURAL WORKERS
www.ncfh.org/ag-worker-access-2020.html



HRSA supports twenty (20) National Cooperative Agreements (NCAs) working specifically to advance health center operations and patient outcomes. These NCAs work in coordination with each other, your state/regional primary care associations, and health center controlled networks to provide expert training and technical assistance.

Check out the new Health Center Resource Clearinghouse: healthcenterinfo.org. This is a new, one-stop shop for all of your resource needs. We are here to serve you!



KEYNOTE SPEAKERS



Jana Eubank

Jana Eubank has over 25 years of experience in the health policy arena and in supporting grassroots advocacy efforts. She is currently the Vice President of Public Policy and Research at NACHC and is responsible for overseeing policy activities impacting health centers at the national, state, regulatory levels. She is also responsible for working with health centers, Primary Care Associations and Health Center Controlled Networks to promote grassroots advocacy and research activities that are necessary to tell the health center story by highlighting Community Health Centers' value to the health care system and through the disseminate of best practices, service delivery reforms and innovations. Prior to joining NACHC, Jana worked for the Texas Association of Community Health Centers where she was responsible for addressing state and federal policy issues impacting health centers and medically underserved populations in the state, outreach and enrollment, coordinating Texas health center grassroots advocacy efforts, leadership development and strategic planning. Before joining the health center movement, Jana worked in the Governor's Office, during Governor Ann Richards' administration, as the Director of Federal Grants and focused on maximizing federal funding for health and human services in Texas and promoting favorable federal and state relations. Jana has a BA in Political Science from the University of North Texas and Masters of Public Affairs from the LBJ School of Public Affairs at the University of Texas at Austin.



Roger Rosenthal

Roger is an attorney and has worked with the Migrant Legal Action Program since 1980. Roger serves on a variety of national coalitions and panels in the areas of food and nutrition, Latino and migrant education, Migrant Head Start, child labor, and other areas. He has also focused extensively on the impact of immigration policy on outreach and service delivery at migrant and community health clinics.



Eliseo "Cheo" Torres

Since he was a boy growing up on the border of Texas and Mexico, Eliseo Torres, known to everyone as "Cheo," has been fascinated by the folk traditions and folkways of Mexico and of his Mexican American roots. Both of his parents were versed in aspects of herbal lore and healing, and as he matured he learned from them a love and respect for the history and folk knowledge of the ancient art of curanderismo, or Mexican folk healing.

Now an administrator at the University of New Mexico, where he is Vice President for Student Affairs and a member of the faculty of the College of Education, Cheo regularly lectures and gives presentations on the history and lore of curanderismo to audiences ranging from scholars and students of Latin American culture to people hoping to become knowledgeable about alternative and traditional medicine, including lay people and medical professionals alike. He has published four books on his life and his research in traditional medicine emphasizing medicinal plant and rituals and published by the University of New Mexico Press and Kendall Hunt Publishing Company.

CONTINUING EDUCATION

CONTINUING EDUCATION

You are encouraged to earn valuable continuing education credits (CEU) from recognized accrediting bodies. The CEU's are free to registered attendees. Follow the steps below to receive credits in your field:

1. Pick up the CEU application form for your discipline at the registration desk.
2. Sign the attendance sheet for each session you attend.
3. Return the yellow copy of the completed application form to the registration desk before the end of the conference.
4. Obtain certificate of completion:
 - Nurses – mark all sessions attended on the certificate of completion form and return to the registration desk. Your certificate will be mailed to you.
 - SW, LPC, LMFT, CME – your certificates will be mailed to you.
 - TxCHW – ask the moderator for a certificate at the end of each session.

Only those registered for the conference are eligible for continuing education credits

Check the registration desk for the specific number of credits issued for this event by each accrediting organization.

Medical (CME)

This Live activity, Midwest Stream Forum for Agricultural Worker Health, with a beginning date of 9/10/18, is being reviewed by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses (CNE)

The Migrant Clinicians Network is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. This activity meets Type I criteria for mandatory continuing education requirements towards re-licensure.

Social Workers, Licensed Professional Counselors, and Licensed Marriage and Family Therapists

This program has been approved for continuing education credits for Social Workers (SW), Licensed Professional Counselors (LPC) and Licensed Marriage and Family Therapists (LMFT) by the Texas Chapter of the National Association of Social Workers.

Texas Certified Community Health Workers

This program is approved for non-certified CEUs for promotor(a)s / community health workers by the Texas Department of State Health Services (DSHS). As per DSHS, one contact hour is 50 minutes of attendance and participation. Requirements for certification include receipt of a certificate of attendance from each session attended.



STREAM FORUM PLANNING COMMITTEE

Special thanks to all Planning Committee Members for their invaluable contributions.

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